

School Name: **Ysgol Eifionydd**
**Religious Education**
**Key Question 1: How good are outcomes in Religious Education?**

- Self-evaluation is based on lesson observations, evaluations of pupils work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teachers assessments and/or examination results.

**References:** ESTYN Inspection Framework Section 1 and the Locally Agreed Syllabus for Religious Education

**Standards in Religious Education – progress in learning**
**KS3 2011 – 2012**

Level 5+ in Religious Education at the school stood at 90.8% - nobody achieved a level of below 4.

Level 5+ in Religious Education achieved by girls at the school stood at 100%.

Boys achieving level 5+ stood at 84%

These results are substantially above the score achieved by the County and Cynnal.

	L5+			Score		
	School	County	Cynnal	School	County	Cynnal
Boys	84	80.8	76.8	5.26	5.25	5.09
Girls	100	94.2	89.9	6.24	5.81	5.60
Σ	90.8	84.2	83.3	5.68	5.52	5.34

No pupil is exempted from Religious Education lessons at KS3.

**2010 – 2012 GCSE**
**KS4**

Excellence	{	66.7% of boys achieved A* - A
		41.7% of girls achieved A* - A
		Σ A* - A achieved by the class 46.7%

%L2 A* - C	{	66.7% of boys achieved A* - C
		75.0% of girls achieved A* - C
		Σ A* - C achieved by class 73.3%

% L1 A* - G	100% of pupils achieved A* - G.
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**Average Score achieved in the Subject**

Boys	Girls	Σ
46	45	45

**Score achieved in the Subject at every School**

Boys	Girls	Σ
46	46	46

The average score achieved by boys was equal to the score achieved in the subject at every school.

The average score achieved by the girls was a point below the score achieved in the subject at every school.

**2012 – 2013 GCSE Year 10 (Examinations on the first half of the GCSE course held in Summer 2012)**

% L2	A* - C	93%
% L1	A* - G	100%

**Religious Education**

- Every pupil at KS4 follow "The Welsh Bacculaureate". Religious Education forms part of the Learning Core.
- No pupil is exempt from Religious Education at KS4.

**Areas for development:**

- Maintain the high standards at KS3 and KS4.
- Increase pupil numbers achieving Level 6+ at KS3.

Excellent		Good	✓	Adequate		Unsatisfactory	
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### Key Question 2: How good is provision in Religious Education?

- Self-evaluation should consider the following indicators: the time allocated to the subject, subject knowledge, expertise and professional development of the teaching staff, the appropriateness of the programme of study and range of learning resources used.
- An evaluation of lesson observations and pupils work will allow headteachers and heads of department to make a judgement about the quality of teaching in Religious Education lessons at the school, and the extent to which pupils are motivated and encouraged to achieve high standards.
- In primary schools, reference should be made to the provision 'People, Beliefs and Questions' for Foundation Phase pupils as well as for Religious Education at KS2.
- In secondary schools, reference should be made to KS3, KS4 and KS5 (Religious Studies and Religious Education).

**References:** ESTYN Inspection Framework Sections 2.1 and 2.2 and the Locally Agreed Syllabus for Religious Education

#### Teaching: planning and range of strategies

##### Contact time for Religious Education (KS3)

Year 7 1 lesson / week.

Year 8 1 lesson / week.

Year 9 1 lesson / week

##### Contact time Religious Studies (KS4)

Year 10/11 2 lessons / week.

#### Staff

- 1 full-time RE teacher (Year 7 – 9 + GCSE).
- 8 BAC teachers.
- Each staff member annually attend an INSET.

#### Areas for development

- Develop Primary/Secondary contacts.
- Respond to changes in the specification for 2013 onwards.

Excellent		Good	✓	Adequate		Unsatisfactory	
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**Collective Worship**

**Key Question 2: How good is provision for collective worship?**

<b>Does collective worship comply with statutory arrangements?</b>	<b>Yes</b> ✓	<b>No</b>
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**References:** ESTYN Inspection Framework Section 2.3.1, 'Supplementary guidance on inspecting Collective Worship in non-denominational schools' (ESTYN, September 2010), 'Religious Education and Collective Worship' (Welsh Office Circular 10/94)

**Good features in relation to the quality of Collective Worship**

Collective worship is held daily.

- KS3 Service (and Collective Worship) held twice a week.
- KS4 Service (and Collective Worship) held twice a week.
- Classroom Service / a pause for reflection and Classroom Collective Worship register three times a week.
- Pupils have not been exempted from a service/Collective Worship.
- The services focus on pupils spiritual, moral, social and cultural development.

**Areas for development in relation to the quality of Collective Worship.**

- The quality of the collective worship will be evaluated this year as part of the evaluation of the pastoral sessions.

<b>Excellent</b>		<b>Good</b>	✓	<b>Adequate</b>		<b>Unsatisfactory</b>	
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Signed: A. Watkin (Headteacher)

Date: 13/09/12